

### **Goals:**

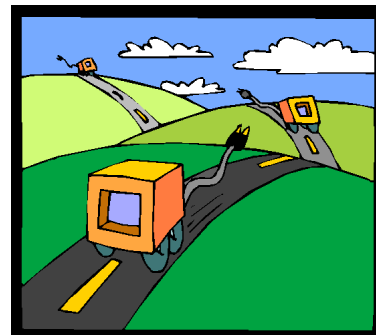
- **To understand web page structure**
- **To understand website structure**
- **To learn how to use Dreamweaver**
- **To understand HTML basics**
- **To create functional websites and troubleshoot when necessary**

### **Requirements for Completion:**

- **Create a song page**
- **Create a cd website**
- **Create a birthday website**
- **Create a personal choice website**
- **Complete skills checks and/or take quizzes throughout the trimester**
- **Learn how to use help resources (for problem solving and advanced learning) in order to become an independent technologist**
- **Assist in one component of the Lincoln or technology website (time permitting)**
- **Extra Credit: Create an original website to be used in another class**

### **Supplies:**

- **Folder with pockets (to be kept in the classroom)**
- **Pen and pencil**



## **Grading:**

- **60% = projects**
- **20% = skills checks and/or quizzes**
- **10% = classwork (having supplies and paperwork, handling equipment, etc.)**
- **10% = listening, taking notes, following directions, being on-task and problem solving**

## **Report Card Comments:**

- **Dreamweaver skills are developing nicely.**
  - **Dreamweaver skills need more work.**
  - **Understands and applies web design principles.**
  - **Is having trouble applying proper web design techniques.**
  - **Understands website organization.**
  - **Is having trouble understanding website organization and folder/file structure.**
  - **Produced a creative and effective website.**
  - **Website did not show evidence of program knowledge and/or effort.**
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- **Knows how to access help on the computer for problem solving.**
  - **Knows how to access help on the computer for advanced learning needs.**
  - **Shares learned technology with classmates.**
  - **Applies learned technology skills in other classes.**
  - **Works on computer when should be listening to instruction.**
  - **Plays on computer and does not stay on task.**
  - **Needs to take better care of technology equipment.**

**NOTE: Project deadlines are based on you being in class and on-task. If you fall behind due to absences (music lessons, illness, field trips, doctor's appointments, etc.) or inappropriate behavior, it is your responsibility to make-up work on your own time (before or after school, at home, etc.).**